

GARFIELD NURSERY & PRIMARY SCHOOL

P. 5 TERM ONE REVISION QUESTIONS, 2020

English.

Time allowed: 2 hours and 15 minutes

Name: _____

SECTION A

Sub-section I (30 marks)

In questions 1 – 5, fill in the blank space with the correct word or group of words to complete the sentences.

1. _____ a big animal a whale is!
2. My sister is suffering _____ malaria.
3. _____ you respect your parents, you will always be punished.
4. I saw a _____ of sheep eating grass.
5. This is the village chief _____ won the elections.

In questions 6 – 15, use the correct form of the words in brackets to complete the sentences.

6. The lorry is _____ loaded with luggage. (heavy)
7. Sarah is an _____ child. (obey)
8. _____ were told an interesting story by our aunt. (us)
9. Kapere _____ a nice picture yesterday. (draw)
10. A speeding bus knocked dead two _____ (ox)
11. Of the two girls, Hajara is the _____ (pretty)
12. The _____ of the bridge was caused by a heavy rain. (destroy)
13. My brother speaks _____ (soft)
14. Kapucho _____ the last born in their family. (to be)
15. That _____ has been reserved for the guest. (sit)

In questions 16 – 17, use the given words in sentences to show that you know their meaning.

16. right

17. write

In questions 18 – 20, re-write the sentences giving the opposite of the underlined words.

18. The prince will spend his Easter holidays in Germany.

19. I agreed with what my grandma told me.

20. The librarian has removed all the useful books from the library.

In questions 21 – 23, give the plural form of the underlined words.

21. Kamau killed a rhino last month.

22. My windscreen is broken.

23. A sty needs to be cleaned regularly.

In questions 24 and 25, rewrite the sentences giving one word for the underlined words.

24. The man who was controlling the ship suddenly fell sick and lost control.

25. My grandfather passed away at the age of one hundred ten.

In questions 26 and 27, rearrange the given words in alphabetical order.

26. aunt, cousin, brother, sister.

27. cyclists, cycle, cycling, cyclist.

In questions 28 – 30, write these short forms in full.

28. hour _____

29. km _____

30. shan't _____

Sub – section II (20 marks)

In questions 31 to 50, rewrite the sentence as instructed in brackets.

31. There isn't any tea in the flask. (Rewrite and use:.....some.....)

32. All children in our class eat posho. (Begin: None of.....)

33. Kapale is the pupil. He scored ninety – eight percent in the English examination.
(Join using:.....who.....)

34. Mr. Katuntu drives a very expensive vehicle.
(Rewrite the sentence beginning: What.....)

35. Musa is 3 metres tall. Juma is 1 metre tall.
(Rewrite as one sentence using:.....than....)

36. Immediately the traffic officer raised his hand, the driver stopped.
(Rewrite using:as soon as.....)

37. Children must not eat food before washing their hands.
(Rewrite using:.....shouldn't....)

38. The driver checks the engine oil of his car, and then he drives to the workplace.
(Use:.....before.....)

39. I will see him tomorrow. (Rewrite the sentence ending:.....last year.)

40. Josephine is crying. She was caned by her parent. (Join using:.....because....)

41. The mechanic is repairing a car. (Begin: A car.....)

42. That beautiful car belongs to my father. (Rewrite and use:....owns.....)

43. Nakafeero refused to greet the elder. She never got a present from her.
(Rewrite and use:....., so.....)

44. I like my sister more than my brother. (Use:....prefer.....)

45. Some children saw a lioness. They started shouting. (Rewrite using:....when.....)

46. Margaret wrote a letter to me. (Use:...always.....)

47. Where do you stay these days (Rewrite and punctuate correctly)

48. Kamoga failed the end of year examination. Kamoga is very hardworking.
(Join using:.....but.....)

49. Children must respect elders. (Rewrite and use:....have to.....)

50. The music was very interesting. The audience in the concert enjoyed it. (Rewrite
the sentence using:.....so.....that.....)

SECTION B

51. **Read the passage below very carefully, and in full sentences, answer the questions that follow.**

MY SHOPPING DAY

Saturday is always my shopping at Kalerwe Market. In the market, there are many items on sale. These include: matooke, pineapples, chicken, sweet potatoes, rice, beef, watermelon among others.

On that day, there is always heavy traffic on the road, so it is difficult to find parking space along the road.

After identifying some parking space, I enter the market and start purchasing the items of my choice. There are many traders in the market who try to pull me and persuade me to purchase their items. Some of them start giving me titles like "boss" or "uncle" so that I can be enticed to buy their items. However, I stick to those having quality goods from whom I buy what I want.

It takes me about two hours at Kalerwe to do my shopping. I make sure whatever I buy will take me at least a week. This makes me concentrate on other things during the week as I wait for another Saturday. I usually buy matooke, chicken, fruits, rice, beans and greens to last me a week. After that, one of the sellers carries my things to my car and I drive home.

Questions

- (a) What is the title of the passage?

- (b) On which day does the writer go shopping?

- (c) To which market does the writer go for shopping?

- (d) What are some of the items sold at Kalerwe market?

- (e) Why does the writer find it difficult to get parking space at the market?

- (f) Give another word or group of words with the same meaning as the following words used in the passage.
- (i) traffic: _____

- (ii) purchasing: _____
- (g) Who sell the item to the writer according to the passage?

- (h) How do sellers/ traders refer to the writer according to the story?

- (i) For how long does the writer do his shopping at the market?

52. **Below is a P.4 timetable of Bulaga Junior Academy, Wakiso. Study it very carefully, and in full sentences answer the questions about it.**

DAY	8:00 - 8:40	8:40 - 9:20	9:20 - 10:00	10:00 - 10:30	10:30 - 11:50	11:50 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:10	2:10 - 2:50	2:50 - 3:30	3:30 - 4:30
Mon.	ENG.	MTC	SCI	BREAK	SST.	ART	R.E.	LUNCH	MUS	ENG	SST	GAMES
Tue.	SST	SCI	MTC		ENG	AGRIC	MTC		ENG	SST	SST	
Wed.	SCI	MTC	ENG		SST.	SCI	MTC		ART	MUS	RE	
Thur.	MTC	SCI	P.E.		ENG	SST	ENG		RE	MTC	SCI	
Fri.	ENG.	MTC	SCI		SST.	ENG	SCI		MTC	SST	MUS	

KEY

ENG – English
SCI – Science
RE – Religious Education
ART – Art and Crafts
P.E. – Physical Education

MTC – Mathematics
SST – Social Studies
MUS – Music
AGRIC - Agriculture

Questions

- (a) What is the timetable about?

- (b) For which school is the above timetable?

- (c) In which district is the school found?

- (d) How many subjects are taught in that school from Monday to Friday?

- (e) Which subject is taught on Monday towards break time?

(f) Why do you think music is taught in that school?

(g) On which day does the school have a double lesson for SST?

(h) Write RE in full.

(i) How many lessons of ART are taught in a week?

(j) How often do pupils in that school go for games?

53. **Read the dialogue below carefully, and in full sentences, answer the questions that follow.**

Katrina: Good morning, Nyangoma.

Nyangoma: Good morning, Katrina

Katrina: When did your school hold elections for prefects?

Nyangoma: In March, 2020

Katrina: Who was elected the head prefect?

Nyangoma: Busulwa Kevin won the election with a very big number of votes.

Katrina: How many votes did he get?

Nyangoma: He got eight hundred ninety votes.

Katrina: Wow! That's a very big number. I will attend their swearing – in ceremony.

Nyangoma: You are welcome.

Questions

(a) At what time did the conversation take place?

(b) Who are the participants in the dialogue?

(c) When did Nyangoma's school hold elections for prefects?

(d) Which pupil was elected the school head prefect?

(e) How many votes did he get?

(f) Where do you think the elections were held?

(g) Give another word or group of words with the same meaning as the underlined words in the dialogue:

(i) elected _____

(ii) swearing – in – ceremony: _____

(h) Why do you think Busulwa Kevin was elected the school prefect?

(i) Suggest a suitable title for the dialogue.

54. **The sentences below tell a story. Arrange them correctly to make a good story.**

(a) The class which chose a song as their item could not have another item.

(b) At the end of the year, our school had a concert.

(c) Eventually, we were trained by our class teachers and the concert was a success.

(d) This concert had been organised by the Head of Music Department, Mr. Kasoma.

(e) Some of the items selected included poems, plays and songs.

(f) He worked with the respective teachers in the school to organise the concert.

(g) This was done to give all the other classes an opportunity to have items to present.

(h) These teachers together with the Head of Music Department held various meetings.

(i) In these meetings, several items to be presented on that day were selected.

(j) Each class selected at least one item to present on that day.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

55. **Complete the given story by filling in the space using the words given in the table.**

team, football, roughly, playground, players, defeated, most, goalkeeper, discipline, punishment.

_____ is a game played by both boys and girls. In _____ cases, the game is played by the boys. A football _____ is made up of eleven players. Football is played on a big field usually called a _____

Each of the _____ has a role to play in the field. A _____ ensures that the ball does not go through the net. Other players also have their roles. They make sure that their team is not _____ in the match. They show a high level of _____ while in the game, anyone who plays _____ is given a _____ by the referee.

GARFIELD NURSERY & PRIMARY SCHOOL

P. 5 TERM ONE REVISION QUESTIONS, 2020 MATHEMATICS

Time allowed: 2 hours and 30 minutes

NAME: _____

District: _____

Date: _____

EXAMINER'S USE ONLY

A	
B	
TOTAL	

Read the following instructions carefully:

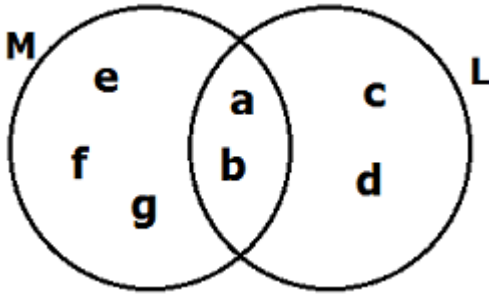
1. The paper is made up of section A and B.
2. Section A has 20 short answer questions (40 marks).
3. Section B has 15 questions (60 answers).
4. Answer ALL questions. All answers to both section A and B must be written in the spaces provided.
5. All answers must be written in blue ink.
6. Any handwriting that cannot easily be read will lead to loss of marks.
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PARENT'S COMMENT	SIGNATURE

SECTION A (40 marks)

1. Work out: $24 + 13$

2. List the members of $M - L$.



3. Write "Fifteen thousand, five" in figures.

4. Find the next number in the sequence: 64, 32, 16, 8, _____

5. Solve: $\times 8 = 24$

6. A lady sold a jewellery at sh. 11,000 making a profit of sh. 6,000. At what price did she buy it?

7. What is the complement of 73° ?

8. Name the shaded part.

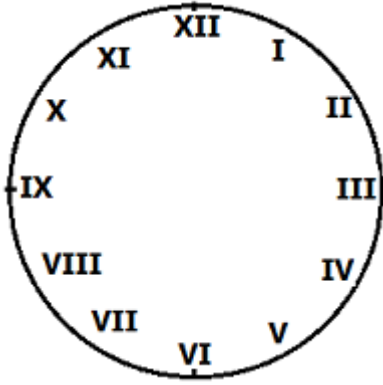


9. Find the product of the second and fourth prime number.


10. Sharif and Musa took part in a race. If Musa finished the race in 50 seconds and Sharif finished the same race in 20 seconds, who won the race?

11. How many milliliters make 9 litres?

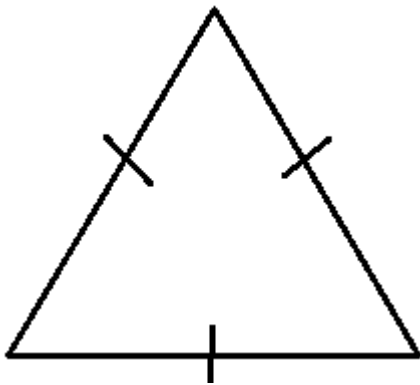
12. Show a half past nine o'clock on the clock face below.



13. Round off 13207 to the nearest hundred.

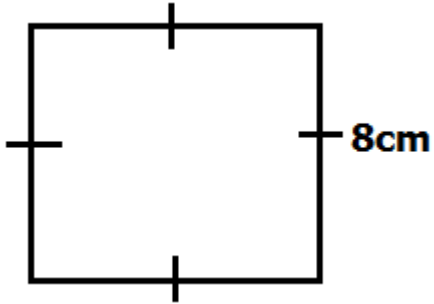
14. If  = 12 cars, how many such pictures represent 48 cars?

15. Name the type of triangle drawn below.



16. In a fridge at a certain supermarket, ice-cream tins are packed in rows each taking 26 tins. If there are 44 rows in the fridge, how many tins of ice-cream are there altogether?

17. Find the distance around this figure.



18. List down all the multiples of 7 between 0 and 30.

19. What is $\frac{2}{3}$ of 24 apples?

20. Given that set $T = \{\text{All triangular numbers up to } 15\}$, find $n(T)$.

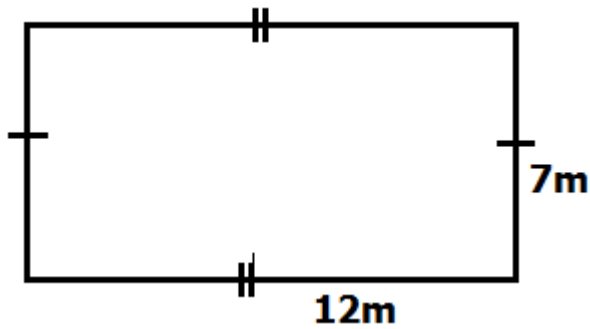
Section B (60 marks)

21. Given the number 40,576.
(a) Write the number in words.

(2 marks)

(b) Work out the quotient of the values of 4 and 5 in the number above. **(3 marks)**

22. **Study the figure below and answer the questions that follow.**



(a) Name the figure above. **(1 mark)**

(b) Calculate the area of the figure above. **(2 marks)**

(c). Work out the perimeter of the figure. **(2 marks)**

23. Solve for the unknowns.

(a) - 7 = 24

(b) $28 \div$ $= 4$ **(2 marks each)**

- (c) Lydia bought some mangoes and ate 3 of them. If she remained with 12 mangoes, how many mangoes did she have at first? **(2 marks)**

24. Use the shopping list below to answer the questions that follow.

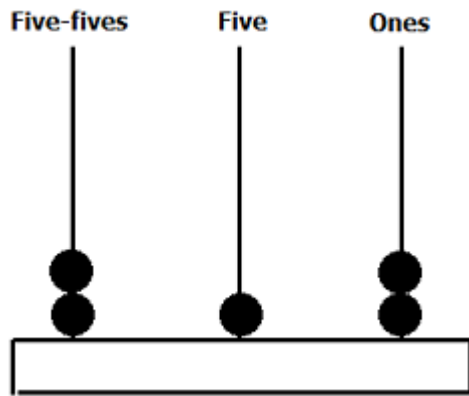
Item	Cost
School bag	Sh. 30,000
Shoes	Sh. 25,000
Fountain pen	Sh. 4,000
Set	Sh. 5,000

- (a) Name the cheapest item on the list? **(1 mark)**
- (b) A parent bought two sets and a school bag. How much did he spend? **(2 marks)**
- (c) Work out the total cost of the items listed above. **(2 marks)**

25(a) Work out: **(2 marks)**

$$\begin{array}{r} 420_{\text{five}} \\ - 211_{\text{five}} \\ \hline \\ \hline \end{array}$$

- (b) Write the number represented on the abacus below. **(1 mark)**



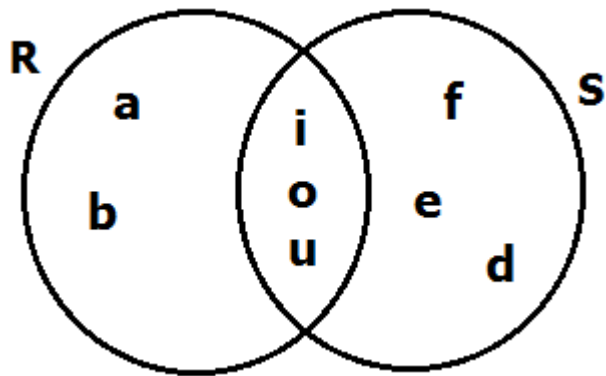
- (c) Change 34_{five} to base ten. **(2 marks)**

- 26(a) What number has been factorised to give: $(2 \times 2 \times 3 \times 3)$? **(2 marks)**

- (b) Find the GCF of 16 and 24. **(2 marks)**

- (c) Find the sum of the first 4 composite numbers. **(2 marks)**

27. **Use the Venn diagram below to answer the questions that follow.**



(a) List down the elements of: **(1 mark each)**

(i) set R

(ii) set S.

(b) Find $n(R \cup S)$ **(1 mark)**

(c) What is $S \cap R$? **(1 mark)**

28(a) Draw the following figures. **(2 marks each)**

cone	rhombus

- (b) How many lines of folding symmetry does the figure below have? **(2 marks)**



29. The table below shows the number of litres of milk collected on Kato's farm.

Days of the week	Mon	Tue	Wed	Thur	Fri
No. of litres	89	93	75	100	89

- (a) On which day did he collect the least number of litres of milk? **(1 mark)**
- (b) Which two days had the same number of litres of milk? **(2 marks)**
- (c) If each litre of milk costs sh. 2500, how much money did Kato get on Thursday after selling all the milk? **(2 marks)**

30. In a class of 40 pupils, $\frac{3}{5}$ of them are boys and the rest are girls.

- (a) Find the fraction of girls. **(2 marks)**
- (b) How many boys are in the class? **(2 marks)**
- (c) How many girls are in the class? **(1 mark)**

31. Use $<$, $>$ or $=$ to complete the statements below correctly.

(1 mark each)

(a) 3Kg _____ 300g

(b) $\frac{3}{7}$ _____ $\frac{5}{7}$

(c) 4000m _____ 4Km

(d) XLIV _____ LXIV

32(a) Work out: **Weeks** **Days**

(2 marks)

	9	6
+	4	5
	<hr/>	
	<hr/>	

(b) An interview started at 8:20a.m. and took 2 hours 40 min. At what time did it end?

(2 marks)

GARFIELD NURSERY & PRIMARY SCHOOL
P. 5 TERM ONE REVISION QUESTIONS, 2020
Integrated Science

Time allowed: 2 hours and 15 minutes

NAME: _____

Stream: _____

District: _____

Date: _____

EXAMINER'S USE ONLY

A	
B	
TOTAL	

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PARENT'S COMMENT	SIGNATURE

SECTION A: (40 marks)

1. Name one condition needed by plants to make food.

2. Why do some layers sometimes lay eggs with soft shell?

3. Which type of stem does a pumpkin plant have?

4. How are spiracles on a grasshopper similar in function to lungs in man?

5. Identify the metric units for measuring volume.

6. What is sanitation?

7. Mention one activity a P.5 pupil can carry out to clean the environment.

8. How do animals benefit from the sun?

Use the diagram below to answer questions 9 and 10.



9. Name the part labeled P.

10. State one way the feather shown in the diagram above is useful to a bird.

11. Identify one water borne infant immunisable disease.

12. How is the above disease prevented in infants?

13. Why are worker bees unable to lay eggs?

14. Give one example of a perennial crop in your area.

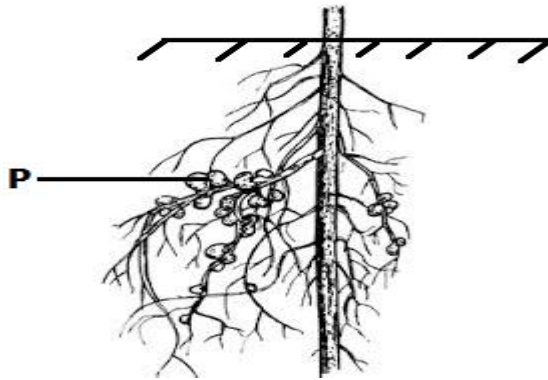
15. What health habit must be practised after visiting a toilet?

16. What is apiculture?

17. Name the vector that spread sleeping sickness.

18. Mention one plant that grows well in a swamp.

Use the diagram below is of a crop root structure. Use it to answer question 19 and 20.



19. What name is given to the organisms found in part marked P?

20. Name one crop that develops structures marked P on its roots.

21. How does saliva help in the breakdown of cooked starch in mouth?

22. State one way through which one can acquire natural immunity.

23. Identify one way through which AIDS is spread among people.

24. Name the weather instrument farmers use to measure the amount of rain received.

25. Name the injury caused by dry heat.

26. How can malaria infections be controlled in a community?

27. Air is a mixture of gases. Name one part of air.

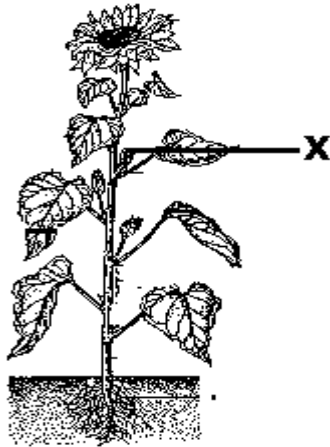
28. Why is water from the well considered to be unsafe for drinking?

29. What is the main reason for brushing the teeth after every meal?

30. Give one living component of soil.

31. What is kindling in rabbit keeping?

Use the diagram of a plant below to answer questions 32 and 33.



32. Name the part of the flowering plant marked X.

33. By what process are plants able to absorb water from the soil?

34. Mention one way the mother hen cares for her chicks.

35. Point out one agent of soil erosion.

36. How are incisor teeth useful to people?

37. Apart from being smart, give one other reason why people should iron their clothes.

38. Write P.H.C in full.

39. Identify the organ that controls all body functions.

40. State one way how carbon dioxide is useful to man.

Section B (60 marks)

41. **The diagram illustrates a system of keeping poultry in Uganda. Use it to answer the questions that follow.**



(a) Name the system of keeping poultry shown above

(b) Give one advantage of using the system shown above to keep poultry.

(c) How can the above system of keeping poultry be a disadvantage to farmers?

(d) State one way poultry keeping can benefit a crop farmer

42(a) What are enzymes?

(b) State one characteristic of enzymes.

(c) Why is the rennin enzyme vital in babies?

(d) Give the condition that stops the action of salivary amylase in the stomach.

43(a) What is first aid?

(b) How are crutches important when administering first aid?

(c) Identify the equipment used to carry casualties who cannot walk.

(d) State the basic reason for giving first aid.

44. The diagram below shows an instrument. Use it to answer the questions that follow.



(a) Name the instrument shown in the diagram above.

(b) How is the above instrument useful to people?

(c) In which units does the instrument above operate?

(d) What is likely to happen if the instrument is used to measure an object of 25Kg?

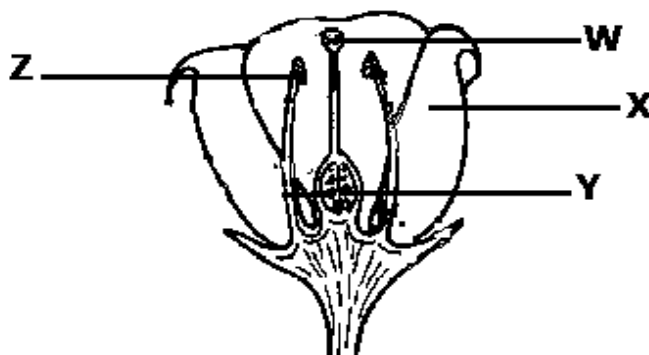
45(a) State one way of boosting one's immunity.

(b) How is BCG vaccine administered to babies?

(c) Why are vaccines stored in coolers?

(d) Point out one vaccine first given at 6 weeks to infants.

46. **Study the diagram of a flower and answer the questions that follow.**



(a) Name part marked Y and Z.

- (i) Y: _____
(ii) Z: _____
(d) How is part X adapted to its function of attracting pollinators?

(c) State the importance part marked W in the reproduction of a flower.

47(a) Give one condition necessary for seed germination.

(b) How is the germination of a maize seed different from the germination of a bean seed?

(c) Give one factor that can prevent seeds from germinating.

(d) How is burning similar to germination in the way they take place?

48(a) What is dehydration?

(b) Mention any one cause of dehydration.

(c) How is rehydration important to a patient?

(d) Name one mineral salt replaced through taking ORS.

49(a) Mention the germ that causes malaria.

(b). State the vector that spreads malaria in man.

(c) Give one sign of malaria infection in man.

(d) Write down one way of preventing malaria infection.

50. **Match the following garden tools with their functions.**

A

Garden fork

Wheel burrow

Secateur

Forked hoe

B

digging out rhizomes

pruning

carrying manure

turning manure

(i) Garden fork _____

(ii) Wheel burrow _____

(iii) Securtuere _____

(iv) Forked hoe _____

51(a) Write down one way food gets contaminated.

(b) Apart from smoking, write one other way of preserving food.

(c) How does smoking preserve fish?

(d) Give one reason why people eat food.

52(a) How are the following important during body hygiene?

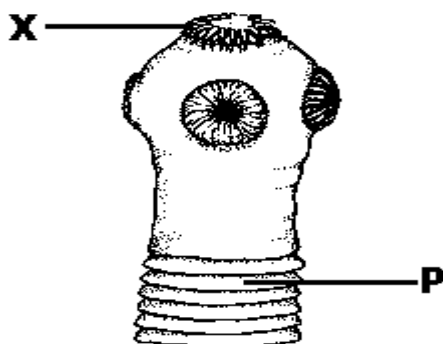
(i) sponge

(ii) soap

(b) Why is it necessary to keep our bodies clean?

(c) Identify one disease which is a result of poor personal hygiene.

53. **Study the diagram below and answer the questions that follow.**



(a) Name the worm shown above.

(b) What does the worm in the diagram feed on?

(c) How useful is part marked X to the worm?

(d) State one way the above worm infestation can be controlled.

54(a) How are shadows formed?

(b) Name the two parts of the shadow in the diagram shown above.

(i)

(ii)

(c) How are shadows useful to man?

55(a) What is soil exhaustion?

(b) How can soil exhaustion be prevented in the garden?

(c) State one effect of soil exhaustion to crops in the garden.

(d) Give one cause of soil exhaustion.

GARFIELD NURSERY & PRIMARY SCHOOL

P. 5 TERM ONE REVISION QUESTIONS, 2020

Social Studies

Time allowed: 2 hours and 15 minutes

NAME: _____

District: _____

Date: _____

EXAMINER'S USE ONLY

A	
B	
TOTAL	

Read the following instructions carefully:

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8. Show all the necessary side work in pencil.

<u>PARENT'S COMMENT</u>	<u>SIGNATURE</u>

SECTION A (40 marks)

1. Name one animal that is kept for providing milk at home.

2. Mention one example of a civil leader at the district.

3. How is the Stevenson's screen important at a weather station?

4. Give one important tourist attraction found in central Uganda.

5. State any one disadvantage of using road for transport.

6. Draw a map symbol of the tree in the space provided below.



7. In which urban council of Kampala is Kabaka's lake found?

8. Give one way in which forests are important to man.

9. State one reason why people leave villages to settle in towns.

10. Mention any one danger of living near swamps.

11. Give any one lesson children learn from the legend of the spear and the bead.

12. Mention any one method used for catching fish.

13. How are social activities important in the community?

14. Why do most people prefer to use telephone instead of writing letters?

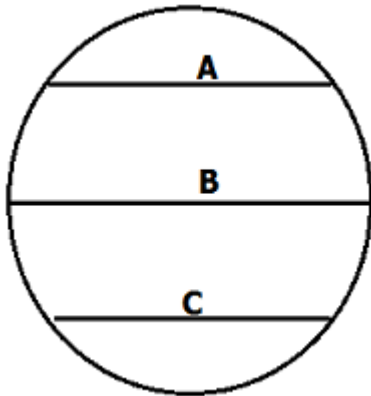
15. Mention any one symbol of a school.

16. Give any one service provided by the Uganda Red cross society.

17. What title is given to the leader of Uganda Police force?

18. State one way in which the government provides medical services in the community.

Study the diagram below and answer question 19, 20 and 21.



19. In which hemisphere is line labeled A?

20. Why is line labeled B marked 0° ?

21. Name any one district in Uganda crossed by line marked B.

22. State any one danger caused by floods in an area.

23. Mention one reason why some areas in our district get poor social services.

24. Mention any one economic importance of lakes and rivers.

25. Give any one element of a good map.

26. Name the type of weather that makes people to wear umbrellas.

27. Give one reason why the leeward side of a mountain does not much rainfall.

28. In which direction do our shadows face in the evening?

29. A part from archeology, mention any other source of history.

30. Mention any one economic activity carried out in Kampala district.

31. State one way in which forests have been destroyed in environment.

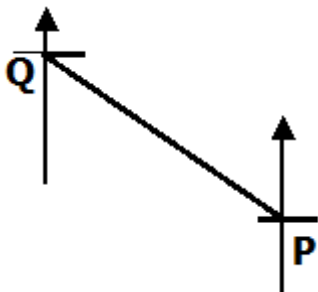
32. Give any one factor that may lead to low population in an area.

33. Mention any one material used for building a hut.

34. What is Subsistence farming?

35. Mention one example of social service provided at hospitals.

36. What is the direction of town P from Q?



37. In which units is rainfall measured?

38. State one cause of pollution in the environment.

39. Name the group of people in Uganda that practice nomadic pastoralism.

40. Mention any one cause of street children in Kampala City.

SECTION B (60 marks)

41(a) How is a donkey useful to the people who live on mountain slopes?

(b) Give any two problems faced by people who live on hilly areas.

(i)

(ii)

(c) State any one reason why many people have settled in hilly areas.

42(a) Mention any two Bantu speaking groups found in Uganda.

(i)

(ii)

(b) State any two problems early migrants faced.

(i)

(ii)

43(a) Mention any two problems faced by people who live in Kampala district.

(i)

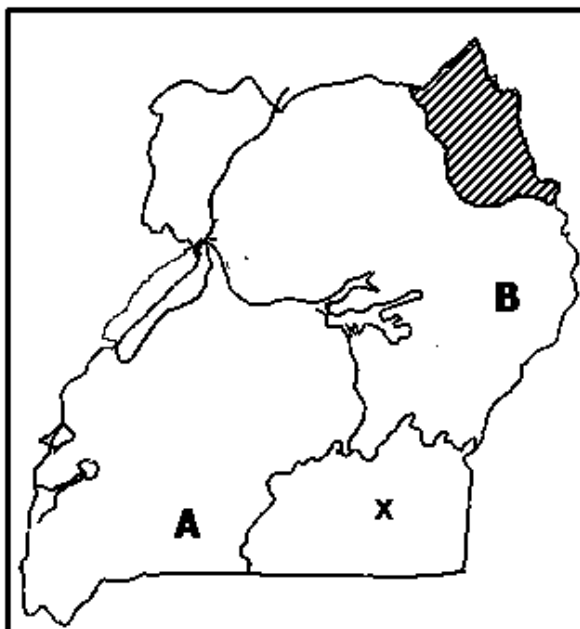
(ii)

(b) State any two importance of Kampala district in Uganda.

(i)

(ii)

44. **Study the map of Uganda below and use it to answer question 44.**



(a) What is the direction of town B from town A?

(b) Name any one district found in the shaded region on the map above.

(c) Which lake is labeled x on the map?

(d) Use letter R to show Rwanda on the map.

45(a) Name any one island district in Uganda.

(b) Mention any one problem faced by people who live in island districts in Uganda.

(c) Mention any two economic activities carried out in island districts of Uganda.

(i)

(ii)

46(a) Mention any one duty played of a CAO in the district.

(b) Give any two advantages of decentralization policy in Uganda.

(i)

(ii)

(c) State any one problem faced in the provision of social services.

47(a) Mention any two types of rainfall you know.

(i)

(ii)

(b) How are the following important in rain formation?

(i)

mountain _____

(ii) forests: _____

48. **Match the following correctly.**

A

DEO

Clan head

L.C.V chairperson

Scouts and guides

B

Cultural leader

Voluntary leader

civil servant

political leader

(i) DEO

(ii) Clan head

(iii) L.C.V chairperson

(iv) Scouts and guides

49(a) Mention any two factors that influence vegetation distribution in an area.

(i) _____

(ii) _____

(b) Give any two human activities that lead to the destruction of natural vegetation in an area.

(i) _____

(ii) _____

50(a) State any two ways early man obtained food.

(i) _____

(ii) _____

(b) How was the weapon below useful to early man?



(c) Which important event made early man to live a settled life?

51(a) Give one reason why few people carry out plantation farming.

(b) Mention any two advantages of mixed farming to farmers.

(i) _____

(ii) _____

(c) State one problem facing mixed farmers in Uganda.

52(a) How are banks important to civil servants?

(b) Mention any two functions of the Central bank in Uganda.

(i)

(ii)

(c) What title is given to the head of Central Bank in Uganda?

53(a) Give the section of police force in Uganda that is important to road users.

(b) State two ways in which the police maintain law and order.

(i)

(ii)

(c) Give any one importance of maintaining law and order in the community.

54(a) Give any two groups of people who protect children's rights.

(i)

(ii)

(b) Why is it important for children to know their rights?

(c) State one way people have denied children their rights.

55(a) Mention any two importance of trees in the school compound.

(i)

(ii)

(b) Why should every school have a field?

(c) Give one importance of a time table at school.
